

Fisher-Price®



# Learning Fun!

Thinking  
Logically  
Rhyming  
Words



Money Awareness, Letter Order

**Fisher-Price**

  
**Little People**

**Learning Fun!**

**Kindergarten II**



Modern Publishing  
A Division of Unisystems, Inc.  
New York, NY 10022  
Printed in the U.S.A.  
Series UPC: 49400

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# NOTE TO PARENTS / CAREGIVERS

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Dear Parents/Caregivers:

You can help your children get a solid head start through early learning with this Fisher-Price® Little People® Kindergarten Learning Pad!

As your child's first and most important teacher, you can encourage his or her love of learning by participating in learning activities at home. Working together on the activities in this Fisher-Price® Little People® Kindergarten Learning Pad will help your child gain confidence and develop learning skills that will be crucial as he or she grows and begins school.

Help make your time together enjoyable and rewarding by following these suggestions:

- Choose a quiet time when you and your child are relaxed.
- Provide a selection of writing tools (pens, pencils, crayons).
- Discuss each page. Help your child relate the concepts in the book to everyday experiences.
- Work on only a few pages at a time. Do not attempt to complete each page if your child becomes tired or loses interest.
- Praise your child's efforts.

This title teaches the following essential skills:

- Fine motor skill development
- Eye/hand coordination
- Noticing details and recognizing differences
- Classifying and thinking logically
- Identifying shapes and patterns
- Counting and comparing sets
- Recognizing and writing numbers
- Reading, tracing, writing, and sounding out letters
- Alphabetical order

Look for all of the Fisher-Price® Little People® Learning Fun! Pads:

- Preschool I
- Preschool II
- Kindergarten I
- Kindergarten II



Michael, Maggie, Sarah Lynn, Sonya Lee and Eddie are reading books at the library.  
 Look closely at the two pictures.  
 Then circle six things from the top picture that are missing from the bottom picture.



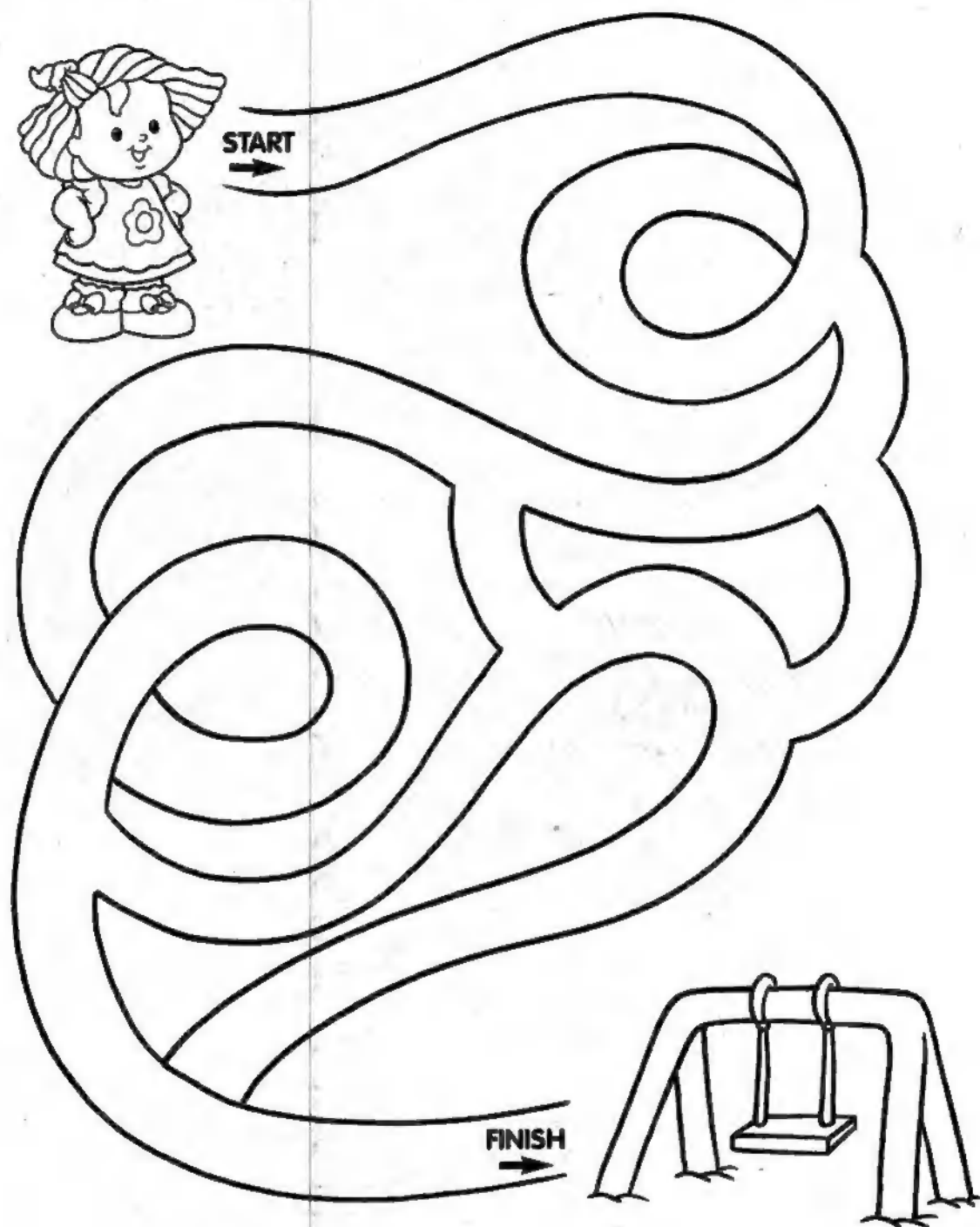
**Skills:** Noticing details; Recognizing differences; Visual memory

Some things are wrong here!  
Circle five things in the picture that are wrong.



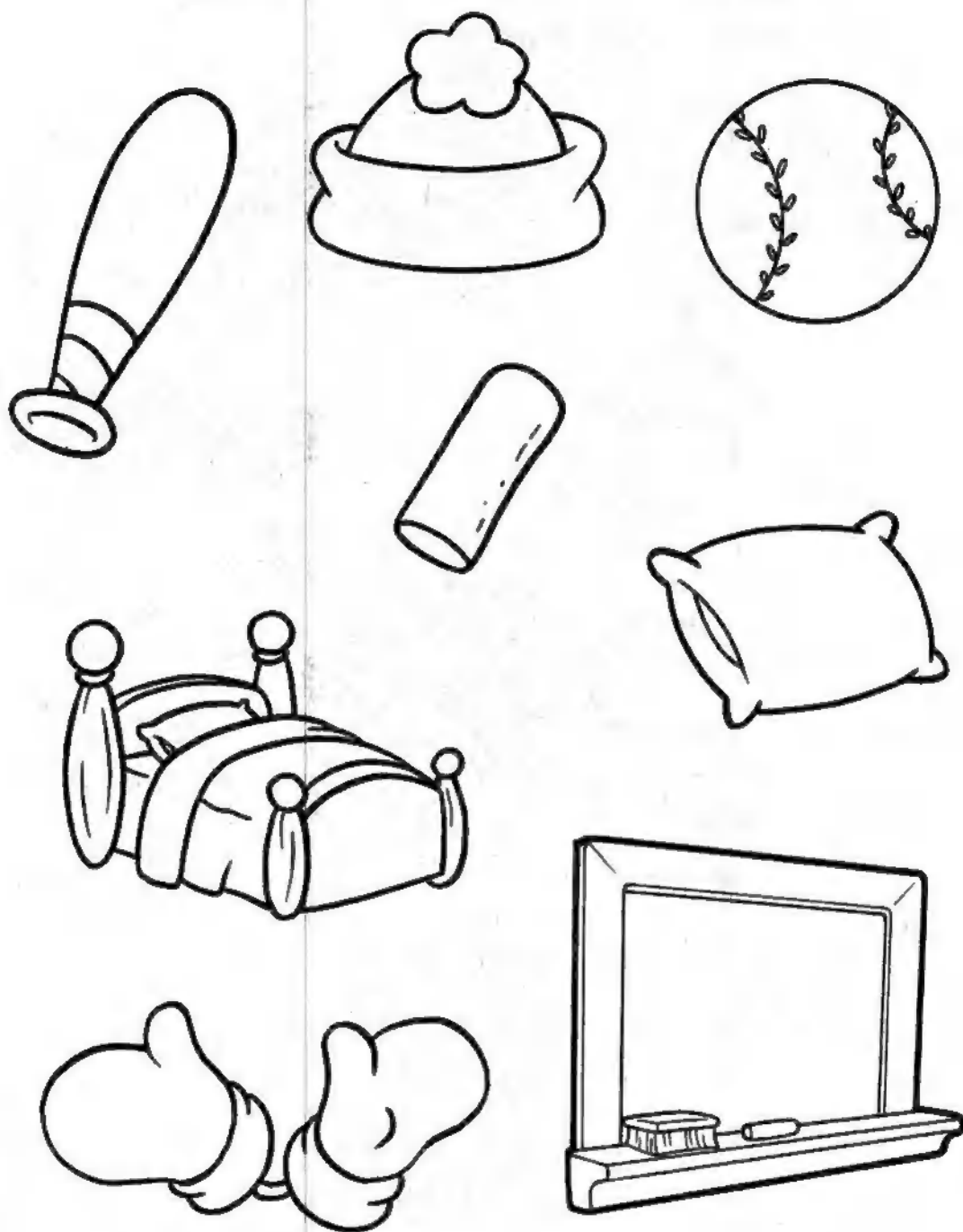
**Skills:** Noticing details; Thinking logically

Help Sarah Lynn find her way to the swing by following the correct path through the maze.



**Skills:** Visual perception; Developing fine motor skills

Look at the pictures on this page.  
Draw lines to connect the objects that belong together.

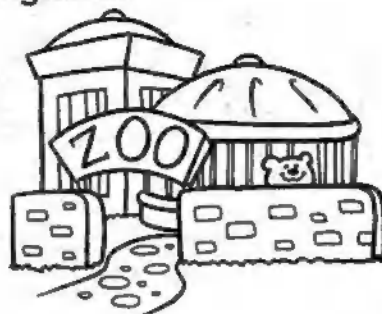


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**Skills:** Classifying; Thinking logically



Look at each picture at the top of the page.  
Look at the pictures below.  
Decide where each belongs.  
Draw lines to connect what belongs together.



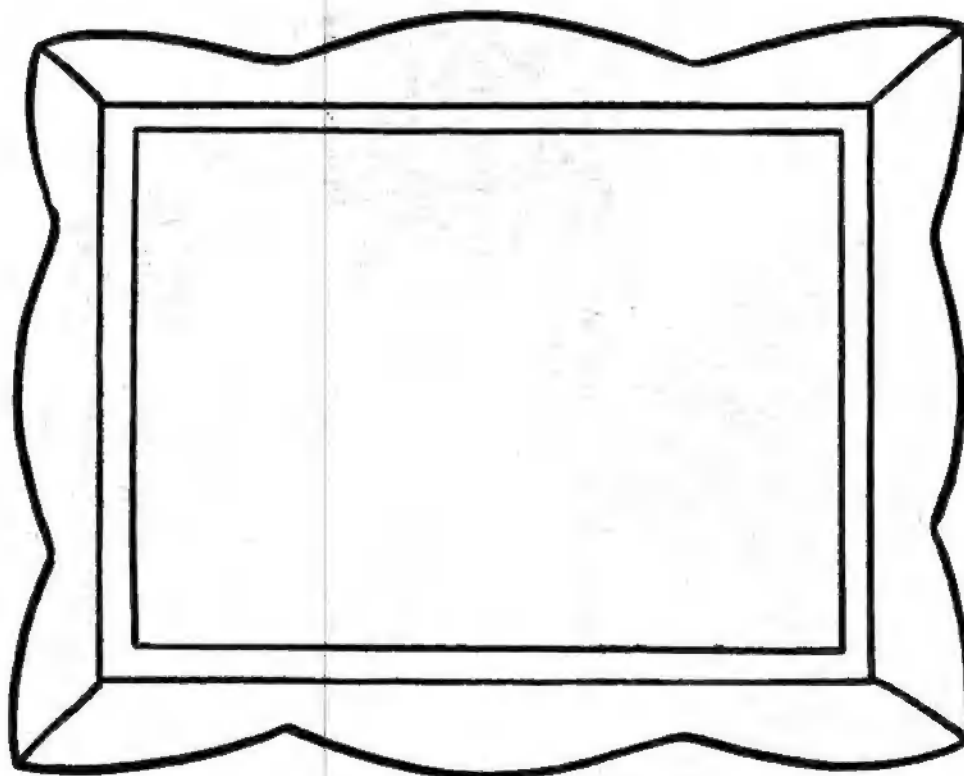
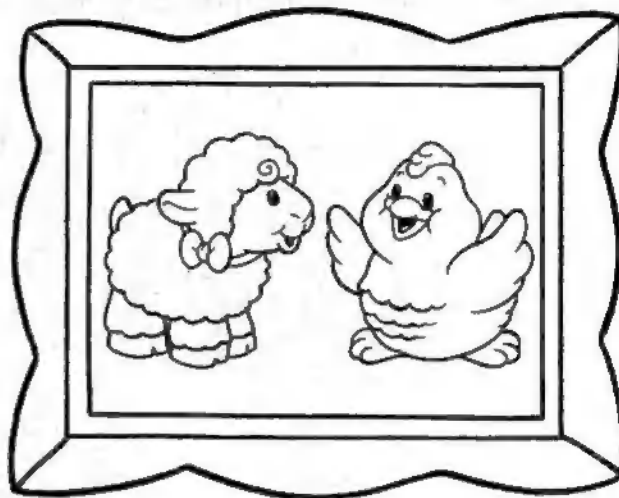
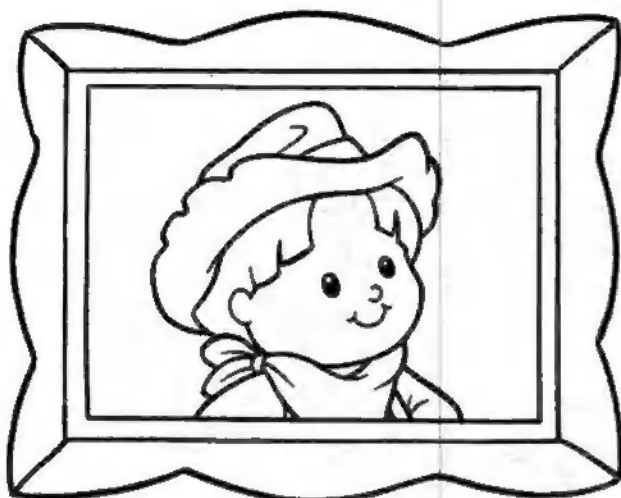
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**Skills:** Classifying; Thinking logically; Developing fine motor skills

Tell a story with pictures.

Look at the two pictures at the top of the page.

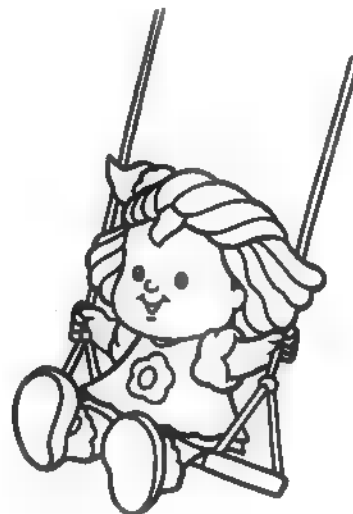
Then draw a picture to show what will happen next.



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**Skills:** Sequencing; Thinking logically; Developing fine motor skills

Look at the pictures on this page.  
Circle the pictures that show things that  
are done indoors.  
Underline the pictures that show things  
that are done outdoors.



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 Thinking logically

Read the clues.

Then draw lines to connect each name to the correct person.

Eddie is going down the slide.

Michael is wearing a hat.

Sarah Lynn is on the swing.

Sonya Lee is holding a cat in her lap.

Maggie is going across the monkey bars.

**Maggie**

**Eddie**

**Michael**

**Sarah Lynn**

**Sonya Lee**



Thinking logically; Problem solving; Drawing conclusions

Sarah Lynn is taking a walk.  
Use the color code to color the picture.



Recognizing numbers; Recognizing colors

It's time to line up for school.  
Put an X above the first person on line.  
Draw a star above the second person on line.  
Circle the third person on line.  
Draw a line under the fourth person on line.  
Draw a square above the fifth person on line.



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**Skills:** Recognizing ordinal numbers; Developing vocabulary



Eddie and Michael are going fishing.  
 Look at the numbers below and trace them.  
 Write the numbers on the lines.  
 Then help Eddie count the fish by writing a  
 number on each fish.




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 Counting; Recognizing numerals; Writing numbers 1 to 10

Eddie and Maggie are having a race.  
To find out who wins, you will need ■ die,  
■ pencil and two players.  
Take turns rolling the die.  
Trace the number that matches the  
number on the top side of the die.  
The winner is the one who traces all of  
his or her numbers first.

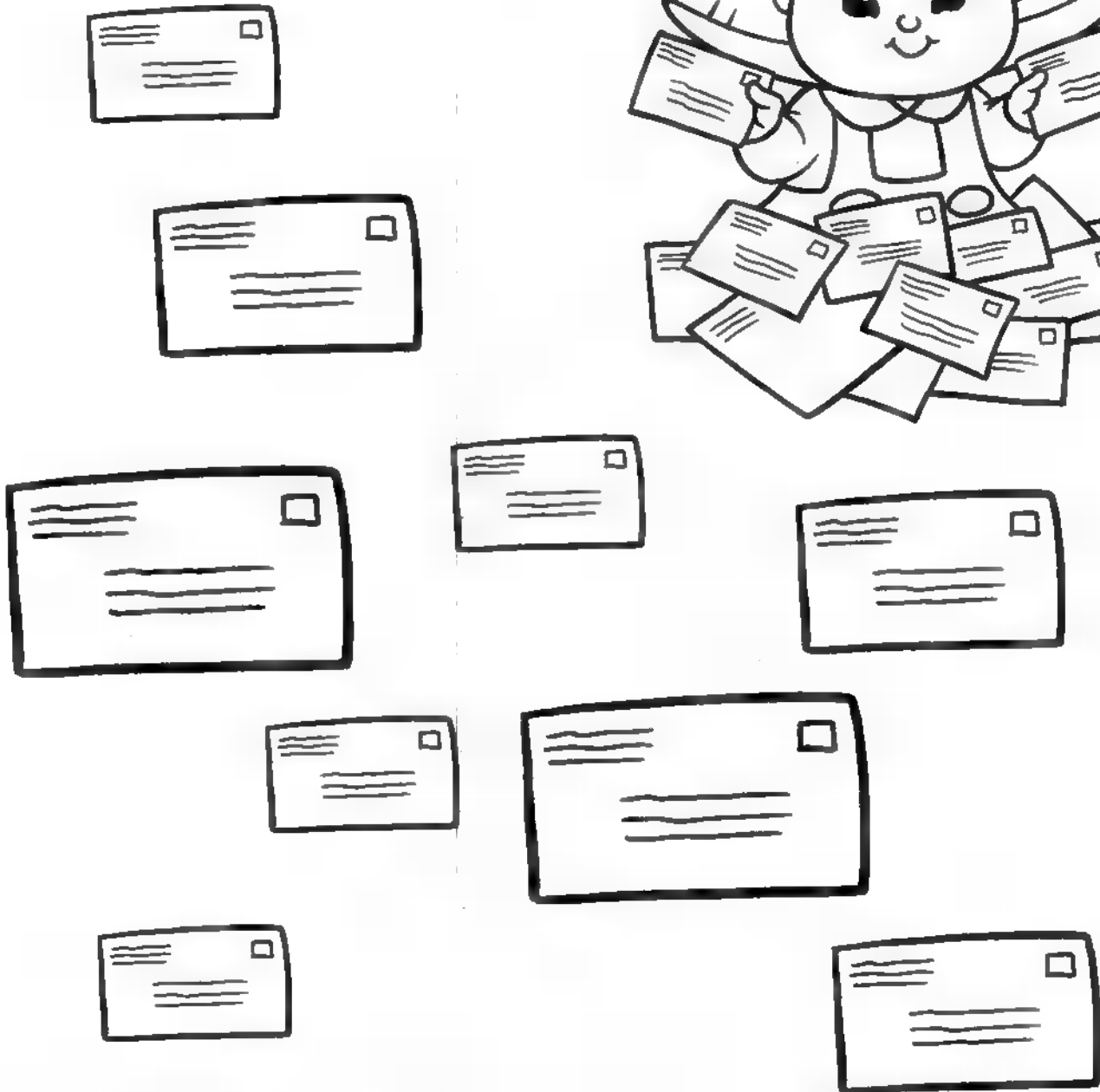


1	1
2	2
3	3
4	4
5	5
6	6

→ Finish

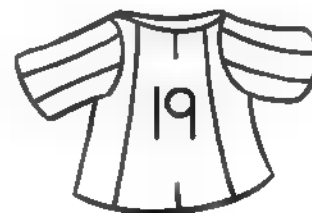
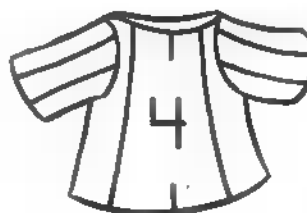
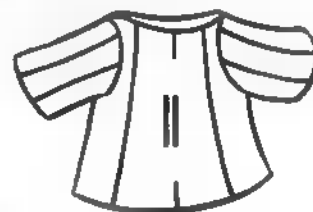
**Skills:** Counting; Identifying and writing numbers 1 to 6

Help Sonya Lee sort the mail.  
Circle the small envelopes.  
Underline the middle-sized envelopes.  
Draw a box around the large envelopes.



●●● Making comparisons; Sorting by size

Michael is on a baseball team.  
Michael's team has numbers less  
than ten on their uniforms.  
Color these red.  
The other team has numbers greater  
than ten on their uniforms.  
Color these blue.



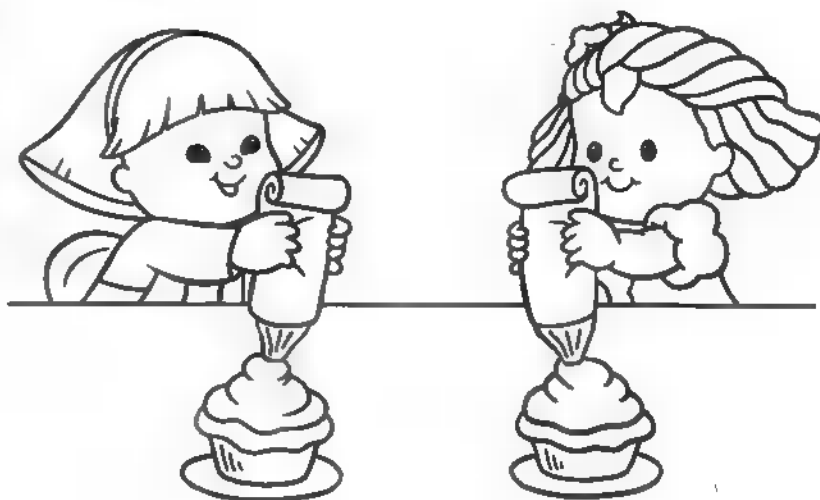
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**Skills:** Recognizing numbers; Understanding greater than and less than

Help Sonya Lee and Sarah Lynn  
frost cupcakes.

Color the frosting on the larger  
cupcake in each pair pink.

Color the frosting on the smaller  
cupcake in each pair brown.



 Developing vocabulary; Making comparisons

Freddie has jumped out of Eddie's pocket.  
Help Eddie get to Freddie.  
Look at each set of paths.  
Trace the path that is shorter.  
Cross out the path that is longer.







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**Skills:** Developing vocabulary; Comparing length

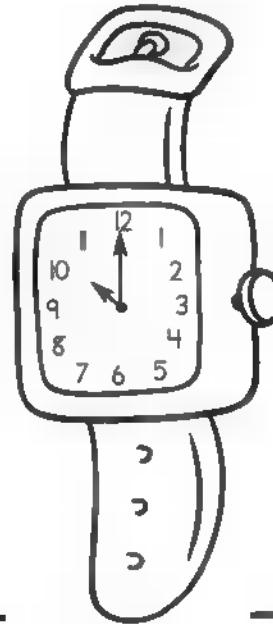
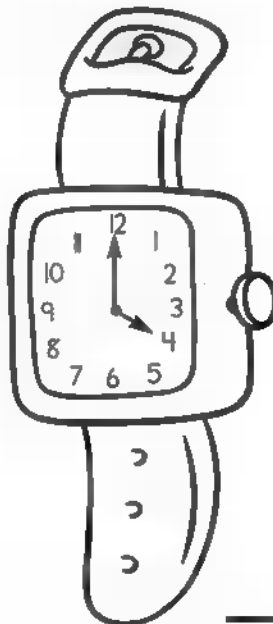
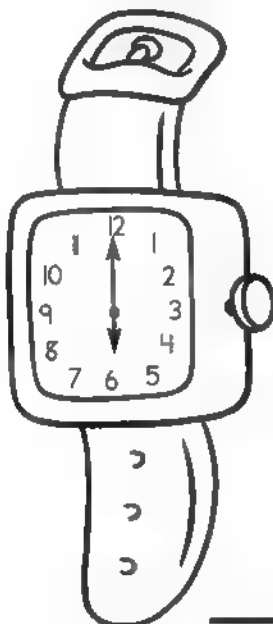
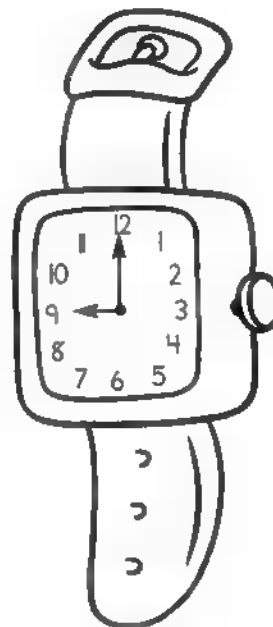
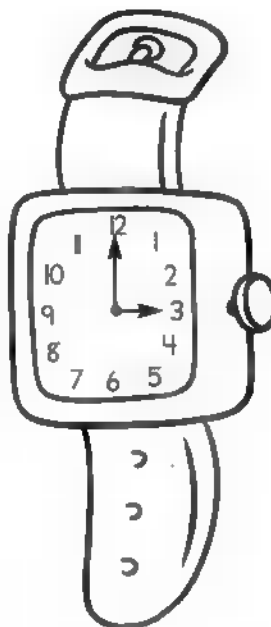
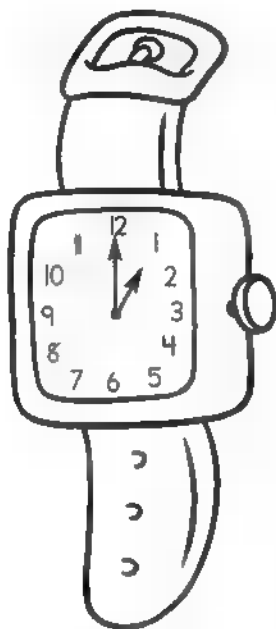


Measure how long each airplane is.  
 Count and trace the numbers to find how  
 many squares long it is.  
 Then write the number on the line.

1	2	3	4	5	1	2	3	4	5
									
_____					_____				
1	2	3	4	5	1	2	3	4	5
									
_____					_____				

 Measuring length; Counting; Writing numbers

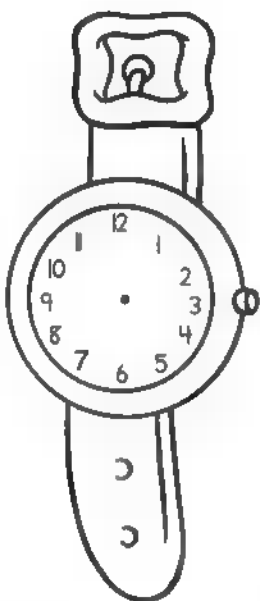
Look at the numbers on each watch.  
The little hand points to the hour.  
Write the time.



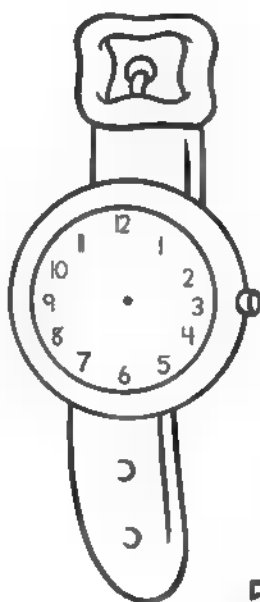
**Skills:** Time awareness; Telling time to the hour

Look at the time.

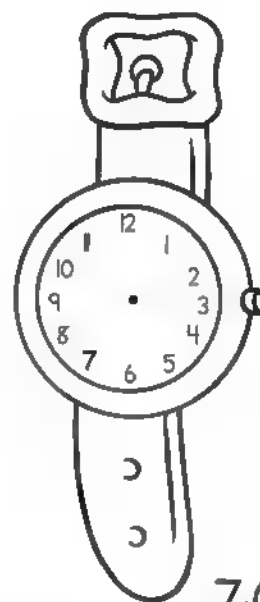
Draw the hands on each watch to show the correct time.



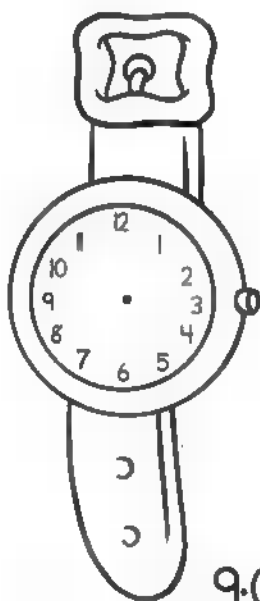
2:00



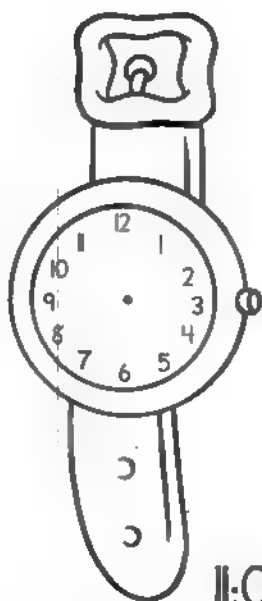
5:00



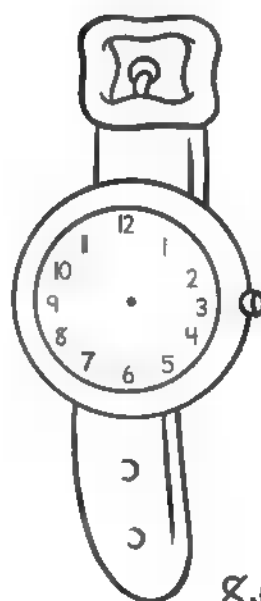
7:00



9:00



11:00



8:00

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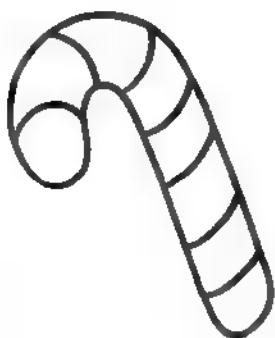
**Skills:** Time awareness; Showing time to the hour; Developing fine motor skills



A penny is worth one cent.  
 Circle the number of pennies you would  
 need to buy each kind of candy.

$$1\text{¢} = 1\text{¢}$$

$$1\text{¢} = 1\text{¢}$$



10¢



8¢



5¢



7¢

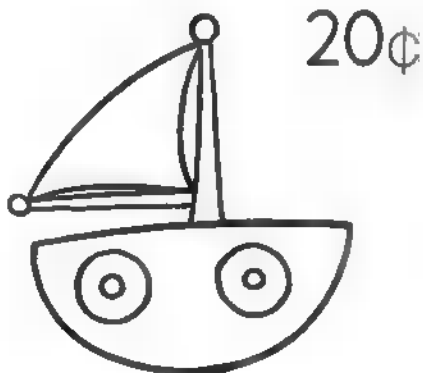
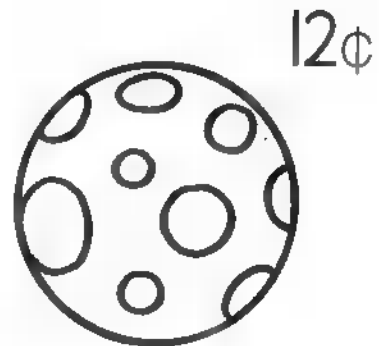


**Skills:** Money awareness; Understanding the value of a penny

A nickel is worth five cents.  
 A nickel is the same as five pennies.  
 Circle the number of coins you would  
 need to buy each toy.

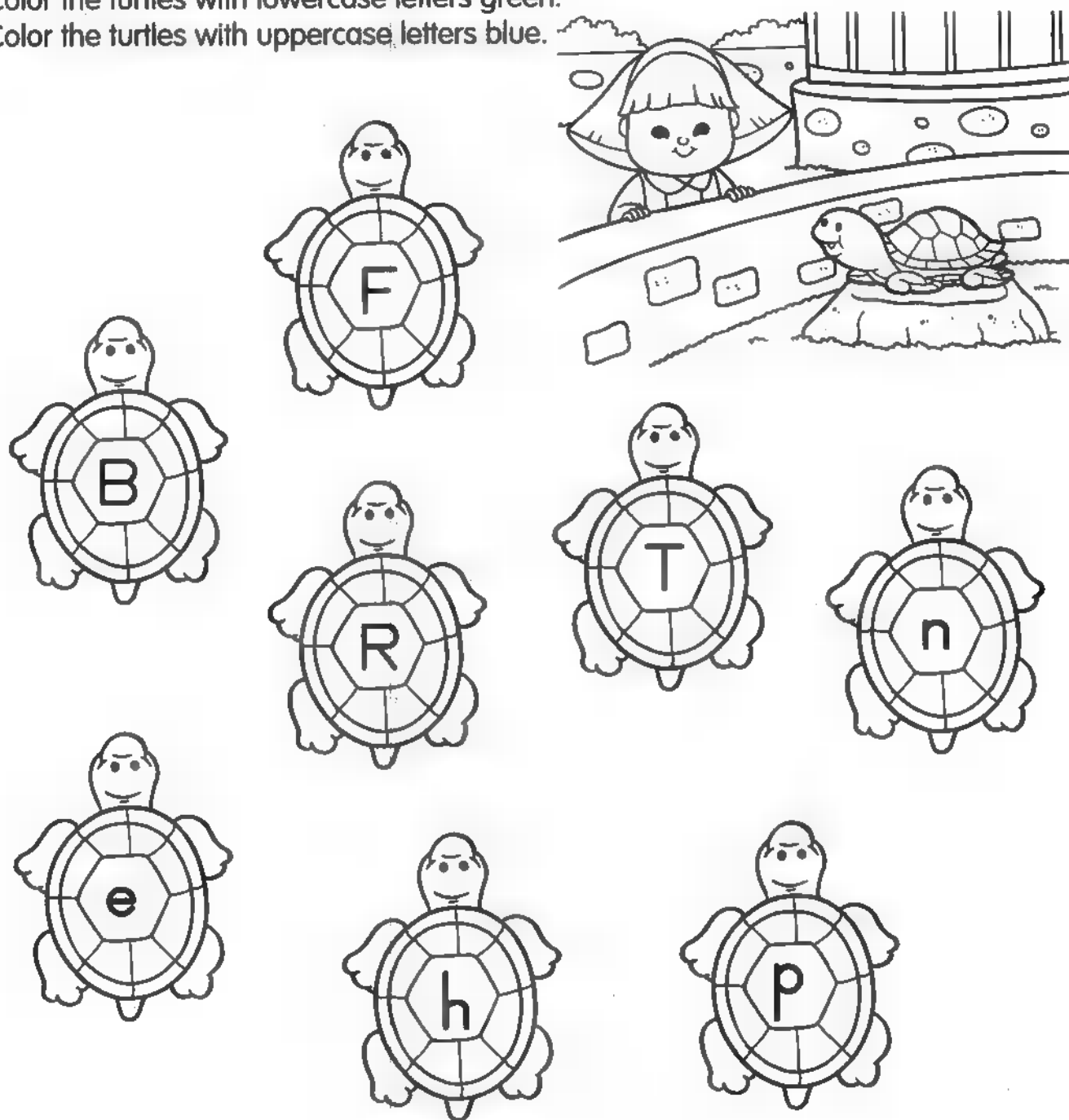
$$5\text{¢} = 5\text{¢}$$

$$5\text{¢} = 1\text{¢} + 1\text{¢} + 1\text{¢} + 1\text{¢} + 1\text{¢}$$



**Skills:** Money awareness; Understanding the value of a penny and a nickel

Sonya Lee loves to go to the zoo and watch the turtles.  
Look at the backs of the turtles.  
Color the turtles with lowercase letters green.  
Color the turtles with uppercase letters blue.



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**Skills:** Distinguishing uppercase and lowercase letters; Recognizing letters



**Mat** is in the **\_at** family.

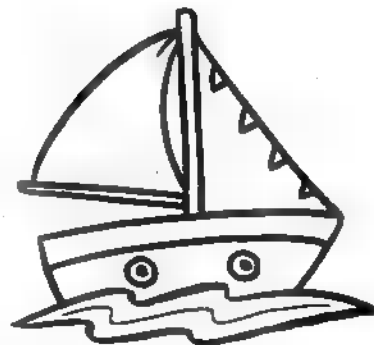
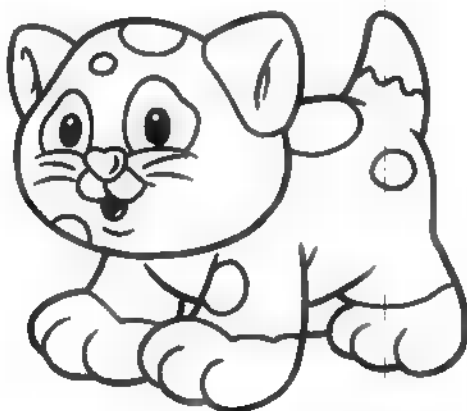
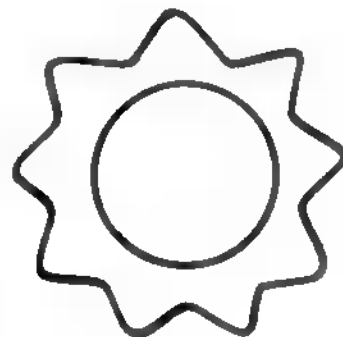
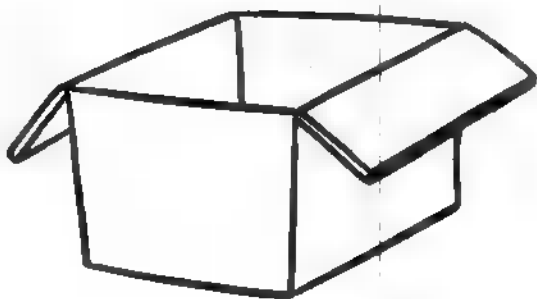
There are lots of words in the **\_at** family.

Look at the pictures.

Circle the ones whose names rhyme with mat and **bat** in the **\_at** family.



mat



 Recognizing word families; Developing fine motor skills; Visual perception

**Van** is in the **\_an** family.

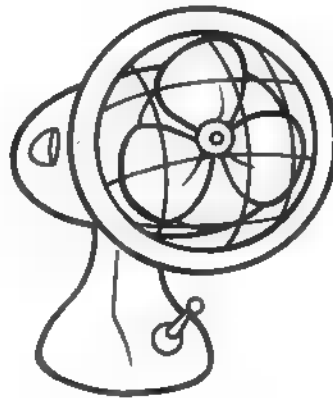
There are lots of words in the **\_an** family.

Look at the pictures.

Circle the ones whose names rhyme with van and are in the **\_an** family.



van

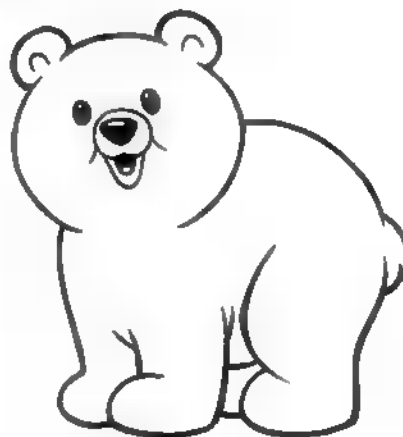
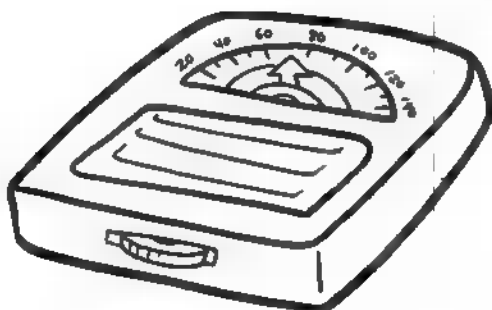
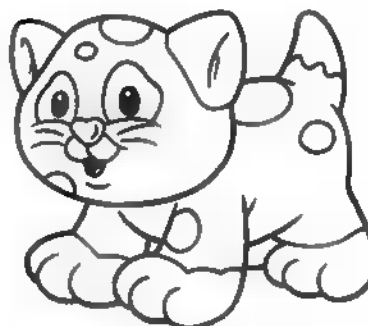
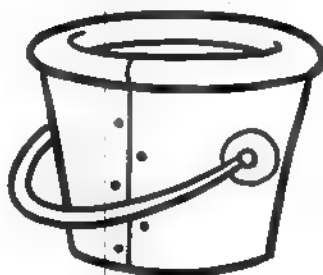
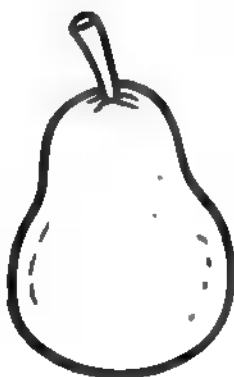
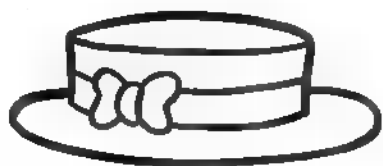


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**Skills:** Recognizing word families; Developing fine motor skills; Visual perception

Look at the pictures below.

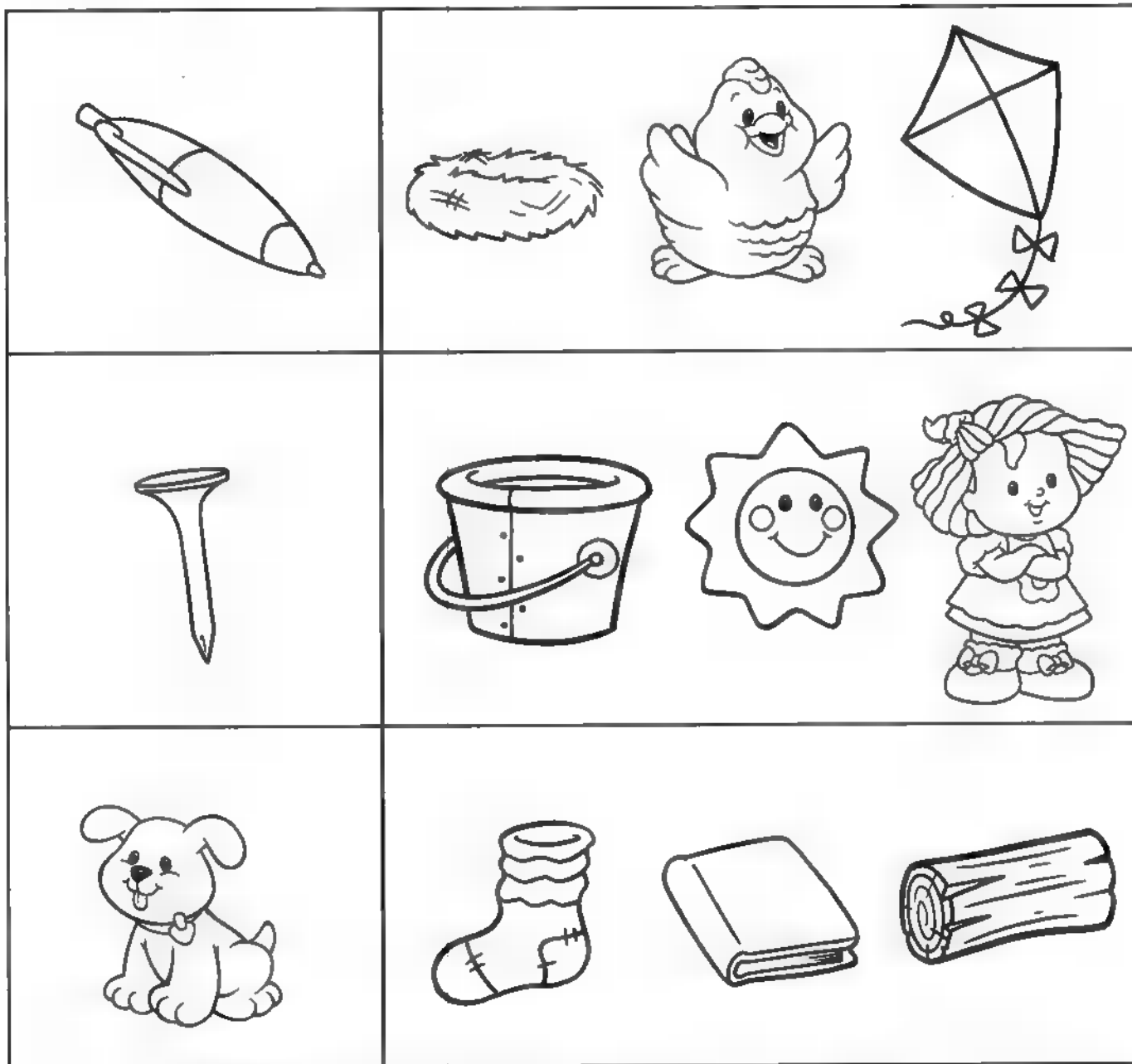
Draw lines to match the pictures whose names rhyme.



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 Recognizing rhyming words; Auditory discrimination

Look at the picture in the beginning of each row.  
 A row goes across.  
 Say its name.  
 Circle the picture in the same row whose name  
 rhymes with it.



**Skills:** Recognizing rhyming words; Auditory discrimination

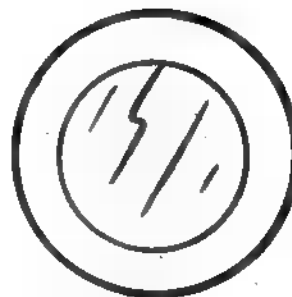
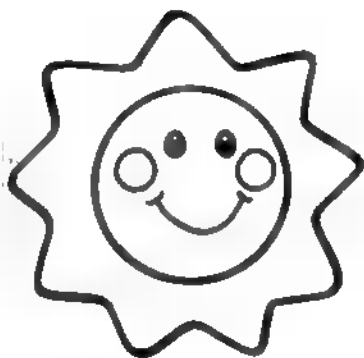
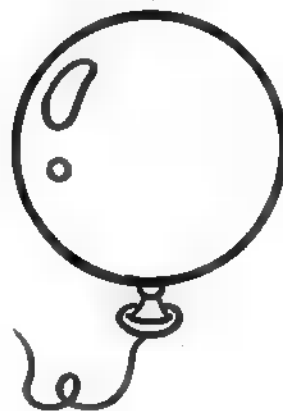
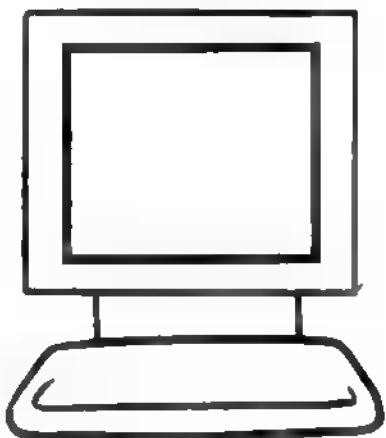
Each person has his or her very own shadow!  
Draw lines to match up each person to his or her correct shadow.



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**Skills:** Matching; Recognizing similarities

Look at each picture.  
Draw an X on the circles.  
Circle the squares.

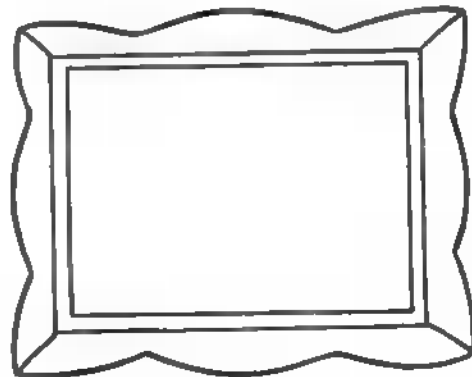
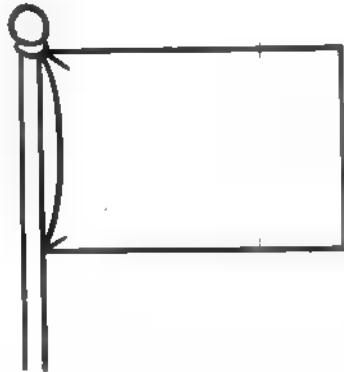
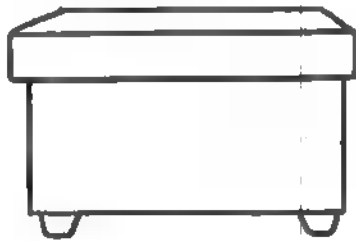
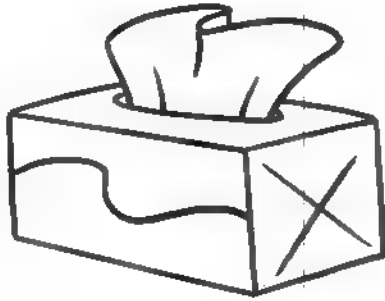


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**Skills:** Recognizing shapes; Building vocabulary



Look at each picture.  
Find the rectangles.  
Put an X on them.  
Find the triangles.  
Draw a circle around them.



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**Skills:** Recognizing shapes; Building vocabulary

It's time for fun at the playground!  
Use the code to color the picture.



**Skills:** Distinguishing colors; Letter recognition

Sarah Lynn wants to call you.  
But she does not know your phone number.  
Write your full name and phone number below.



**Skills:** Writing name and phone number

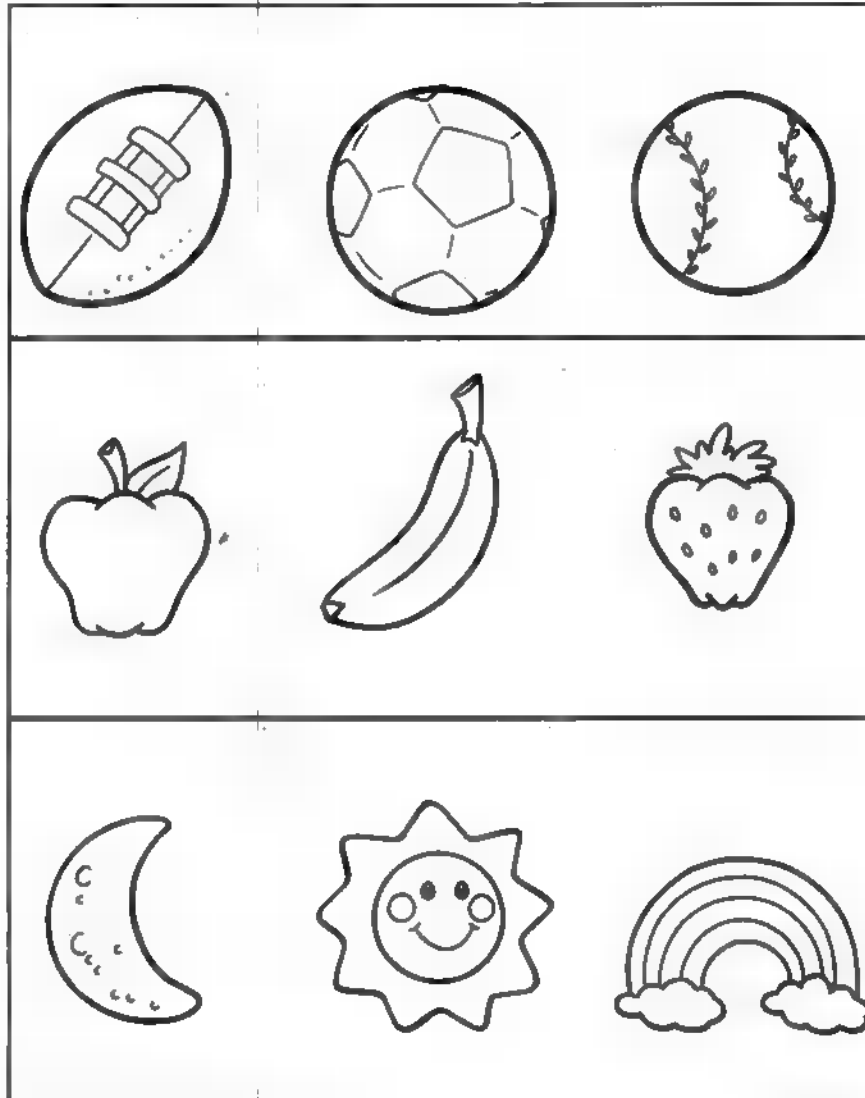
Look at the pictures in each row.  
 A row goes across.  
 Circle the first picture in each row.  
 Then trace and write the word "first."



first

Recognizing ordinal numbers (first); Position; Building and writing vocabulary

Look at the pictures in each row.  
A row goes across.  
Circle the second picture in each row.  
Then trace and write the word "second."



second

\_\_\_\_\_

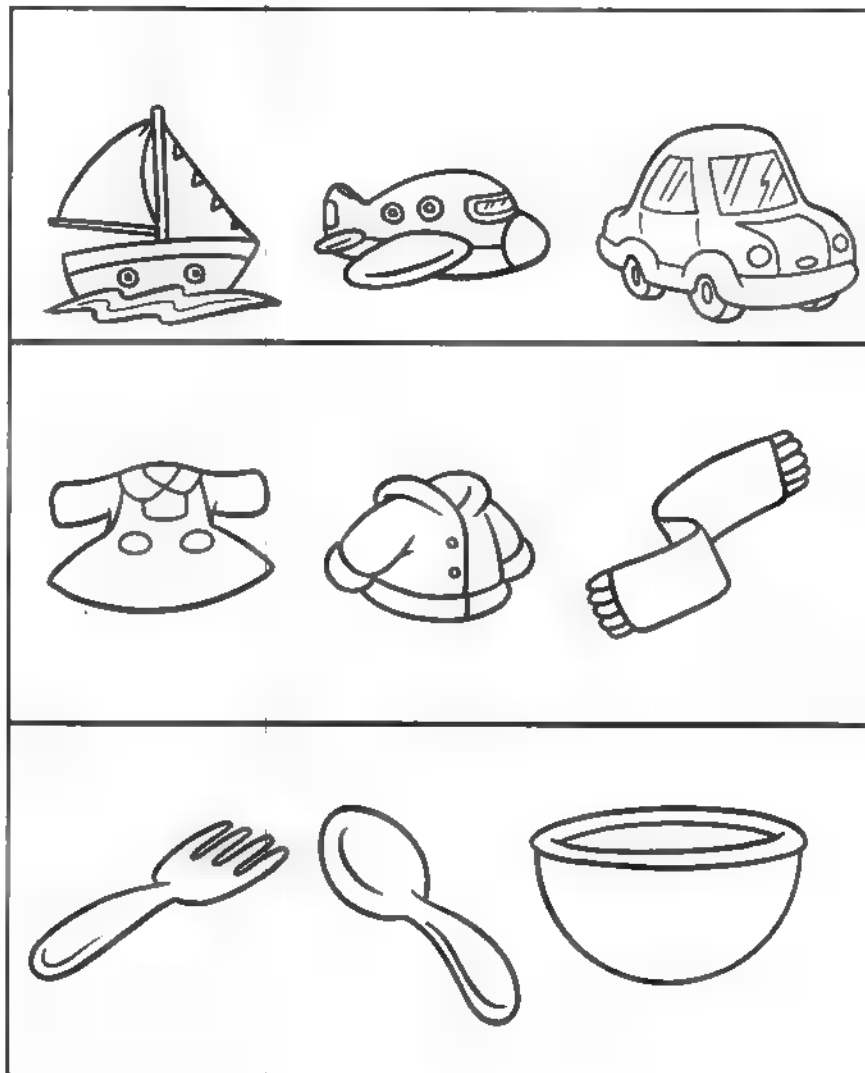
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**Skills:** Recognizing ordinal numbers (second); Position; Building and writing vocabulary



Look at the pictures in each row.  
A row goes across.  
Circle the third picture in each row.  
Then trace and write the word "third."



third

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Skills:** Recognizing ordinal numbers (third); Position; Building and writing vocabulary

Sonya Lee is visiting Farmer Jed.  
Look at the pictures and read the words.  
Then practice writing the words.



barn

horse

chicken

cow

**Skills:** Categorizing; Building and writing vocabulary

Look at each set of flowers.  
What number comes in between?  
Write the missing number.

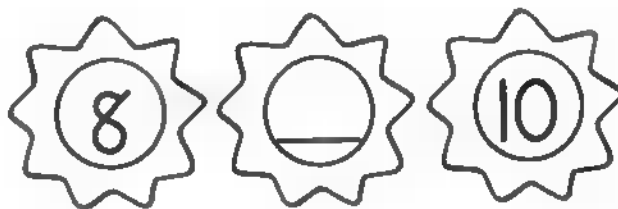
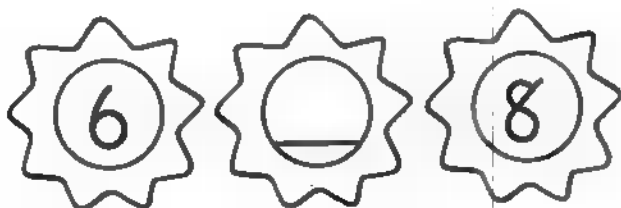
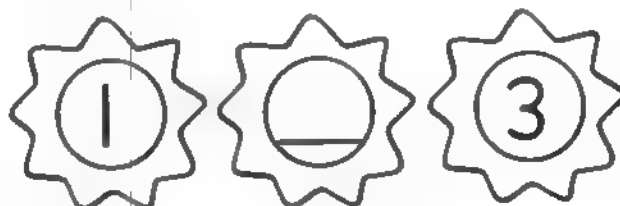
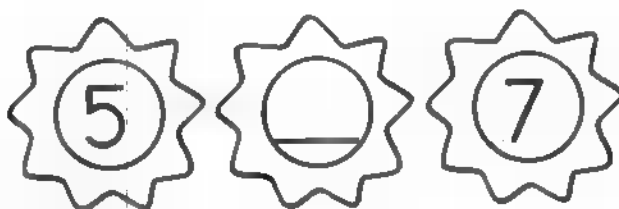
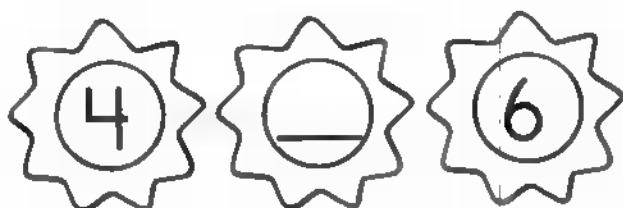


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**Skills:** Number order; Recognizing numbers



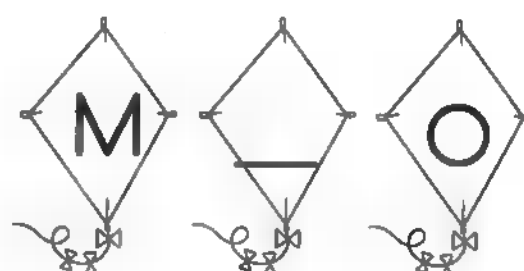
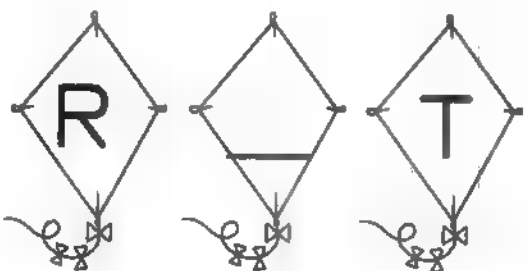
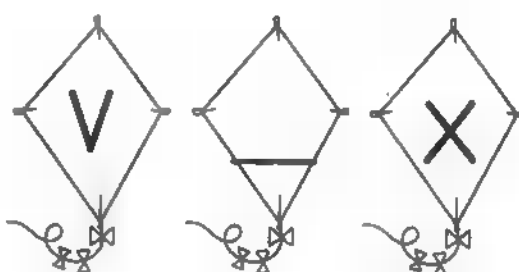
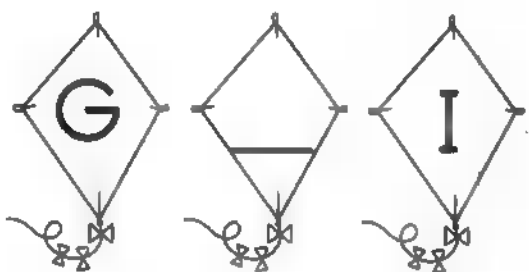
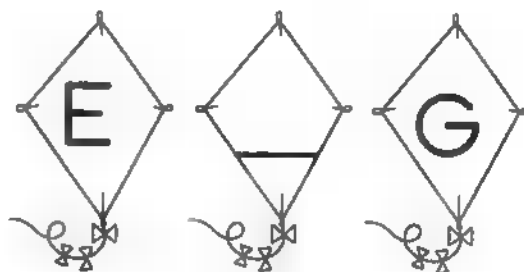
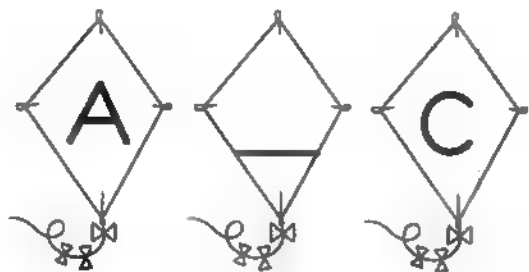
Look at each set of suns.  
What number comes in between?  
Write the number.



---

**Skills:** Number order; Recognizing numbers

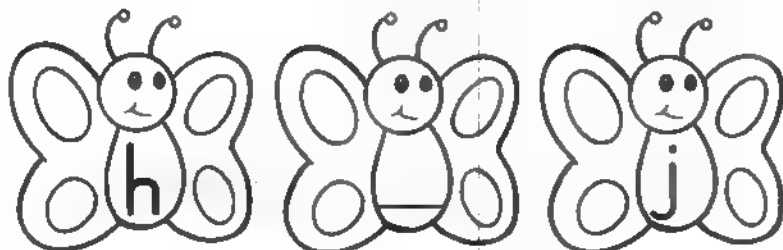
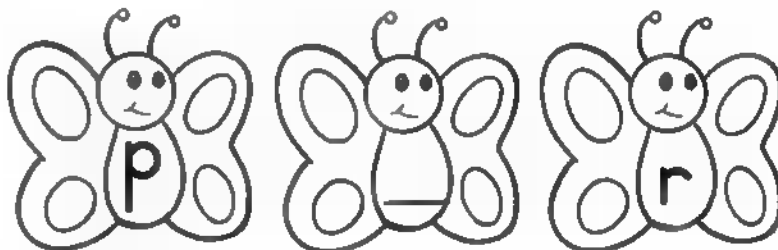
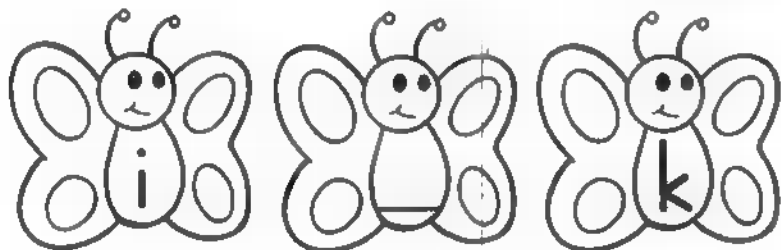
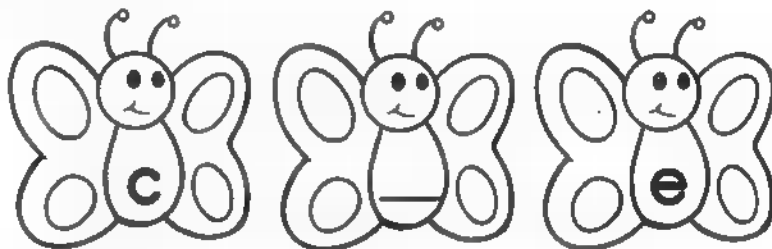
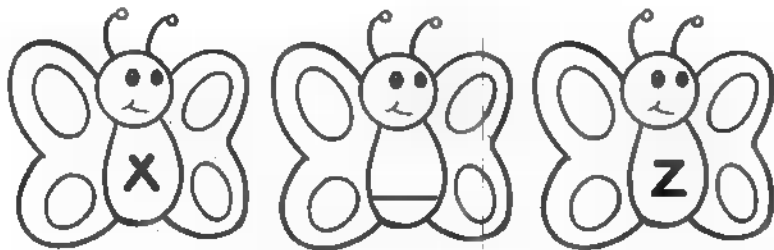
Look at each set of kites.  
What letter comes in between?  
Write the missing letter.



---

Letter order; Recognizing uppercase letters

Look at each set of butterflies.  
What letter comes in between?  
Write the missing letter.



---

**Skills:** Letter order; Recognizing lowercase letters

What is Sarah Lynn doing?  
 Solve the mystery!  
 Use the code at the top of the page  
 to figure out the words below.  
 Write the letters on the lines.

1	2	3	4	5	6	7	8	9	10	11
A	N	I	L	E	H	T	R	W	G	S



9 8 3 7 3 2 10

1

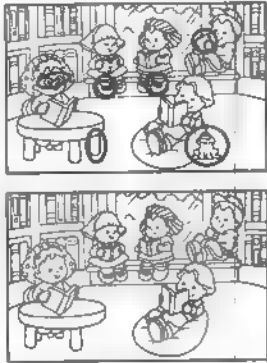
4 5 7 7 5 8

**Skills:** Recognizing letters and symbols; Making associations; Writing letters

# Answers

## Page 4

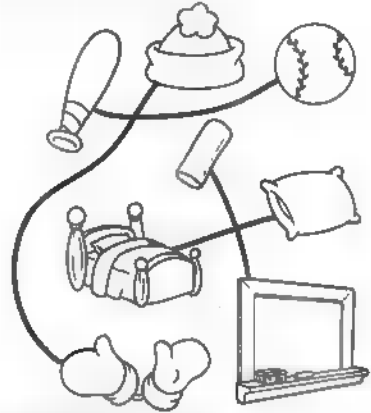
Michael, Maggie, Sarah Lynn, Sonya Lee and Eddie are reading books at the library. Look closely at the two pictures. Then circle six things from the top picture that are missing from the bottom picture.



Skills: Mapping, sketching, recognizing differences, visual memory

## Page 7

Look at the pictures on this page.  
Draw lines to connect the objects that belong together.

**Skills: Classifying, Thinking logically**

## Page 5

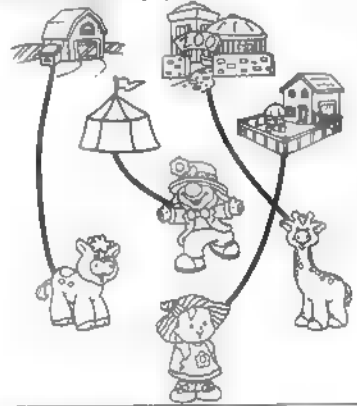
Some things are wrong here!  
Circle five things in the picture that are wrong.



### Skills: Holding details. Thinking logically

## Page 8

Look at each picture at the top of the page.  
Look at the pictures below.  
Decide where each belongs.  
Draw lines to connect what belongs together.

**Skills:** Classifying, Thinking logically, Developing life transfer skills

## Page 6

Help Sarah Lynn find her way to the swing by following the correct path through the maze.



**Skills:** Visual perception, Developing fine motor skills

## Page 10

Look at the pictures on this page.  
Circle the pictures that show things that  
are done indoors.  
Underline the pictures that show things  
that are done outdoors.



### Staff: Working together

# Answers

## Page 11

Read the clues.  
Then draw lines to connect each  
name to the correct person.

Eddie is going down the slide.  
Michael is wearing a hat.  
Sarah Lynn is on the swing.  
Sanya Lee is holding a cat in her lap.  
Maggie is going across the monkey bars.



**Skills:** Matching logically; Problems solving; Drawing conclusions

## Page 13

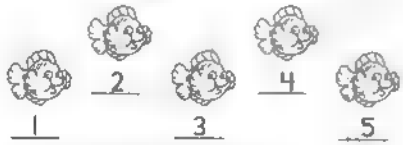
It's time to line up for school.  
Put an X above the first person on line.  
Draw a star above the second person on line.  
Circle the third person on line.  
Draw a line under the fourth person on line.  
Draw a square above the fifth person on line.



**Skills:** Recognizing ordinal numbers; Developing vocabulary

## Page 14

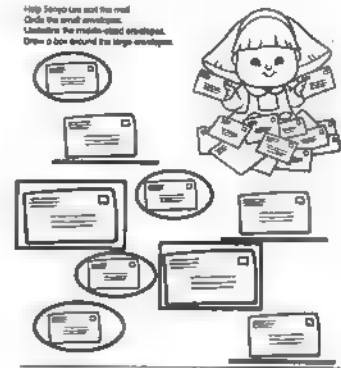
Eddie and Michael are going fishing.  
Look at the numbers below and trace them.  
Write the numbers on the lines.  
Then help Eddie count the fish by writing a  
number on each fish.



**Skills:** Counting; Recognizing numerals; Writing numbers 1 to 10

## Page 16

Help Sanya Lee sort the mail.  
Circle the small envelopes.  
Underline the middle-sized envelopes.  
Draw a box around the large envelopes.



**Skills:** Drawing conclusions; Sorting by size

## Page 17

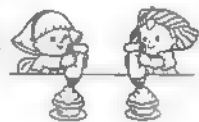
Michael is on a baseball team.  
Michael's team has numbers less  
than ten on their uniforms.  
Color these red.  
The other team has numbers greater  
than ten on their uniforms.  
Color these blue.



**Skills:** Grouping numbers; Understanding greater than and less than

## Page 18

Help Sanya Lee and Sarah Lynn  
sort cupcakes.  
Color the frosting on the larger  
cupcake in each pair pink.  
Color the frosting on the smaller  
cupcake in each pair brown.



**Skills:** Classifying worksheets; Making comparisons

## Page 19

Probleto has stepped out of Eddie's pocket.  
Help Eddie get to Probleto.  
Look at each set of paths.  
Trace the path that is shorter.  
Cross out the path that is longer.







**Skills:** Developing vocabulary; Comparing length

# Answers

## Page 20

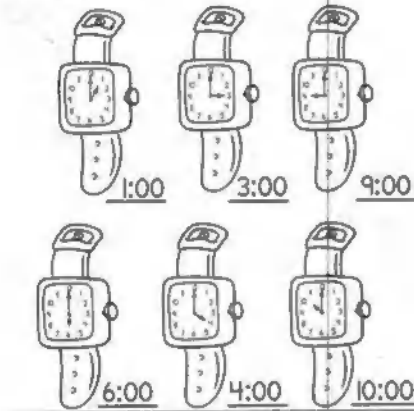
Measure how long each airplane is.  
Count and trace the numbers to find how  
many squares long it is.  
Then write the number on the line.

1 2 3 4 5	1 2 3 4 5
	
2	3
1 2 3 4 5	1 2 3 4 5
	
4	5

**Skill:** Measuring length, Counting, Writing numbers

## Page 21

Look at the numbers on each watch.  
The little hand points to the hour.  
Write the time.



**Skill:** Time awareness, Telling time to the hour

## Page 22

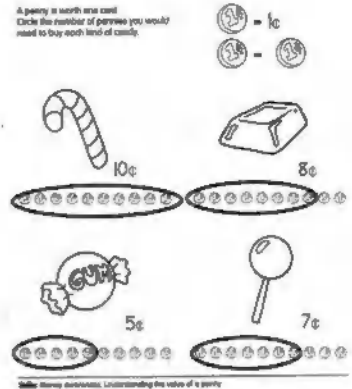
Look at the time.  
Draw the hands on each watch to  
show the correct time.



**Skill:** Time awareness, Showing time to the hour, Developing fine motor skills

## Page 23

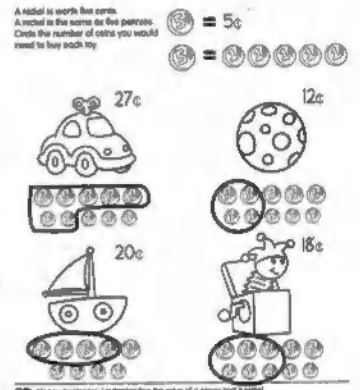
A penny is worth one cent.  
Circle the number of pennies you would  
need to buy each kind of candy.



**Skill:** Money awareness, Understanding the value of a penny

## Page 24

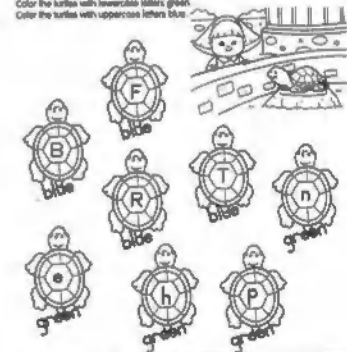
A nickel is worth five cents.  
A nickel is the same as five pennies.  
Circle the number of cents you would  
need to buy each toy.



**Skill:** Money awareness, Understanding the value of a penny and a nickel

## Page 25

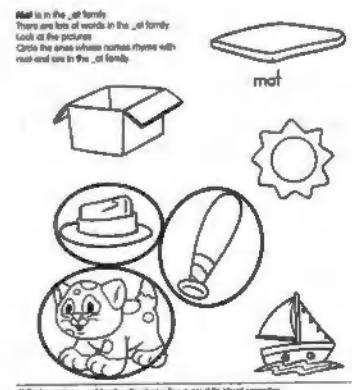
Sammy Lee loves to go to the zoo and watch the turtles.  
Look at the backs of the turtles.  
Color the turtles with lowercase letters green.  
Color the turtles with uppercase letters blue.



**Skill:** Distinguishing uppercase and lowercase letters, Recognizing letters

## Page 26

Mat is in the \_at family.  
There are lots of words in the \_at family.  
Look at the pictures.  
Circle the ones whose names rhyme with  
mat and are in the \_at family.



**Skill:** Recognizing word families, Developing fine motor skills, Visual perception

# Answers

Page 27

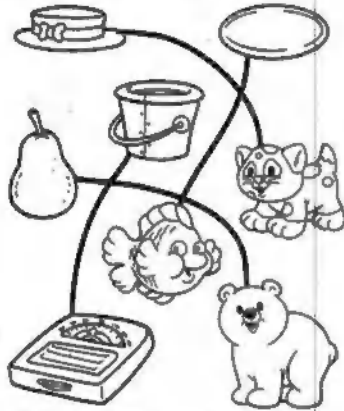
Van is in the \_an family.  
There are lots of words in the \_an family.  
Look at the pictures.  
Circle the ones whose names rhyme with van and are in the \_an family.



Skills: Recognizing word families; Developing fine motor skills; Visual perception

Page 28

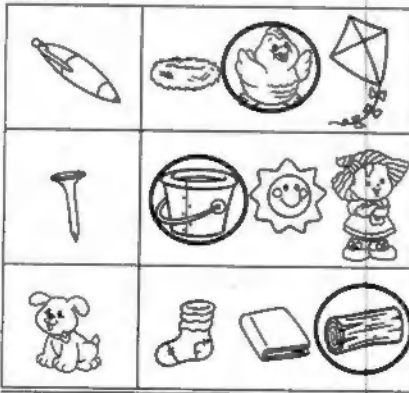
Look at the pictures below.  
Draw lines to match the pictures whose names rhyme.



Skills: Recognizing rhyming words; Auditory discrimination

Page 29

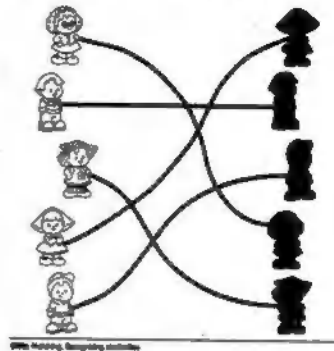
Look at the picture in the beginning of each row.  
A row goes across.  
Say its name.  
Circle the picture in the same row whose name rhymes with it.



Skills: Recognizing rhyming words; Auditory discrimination

Page 30

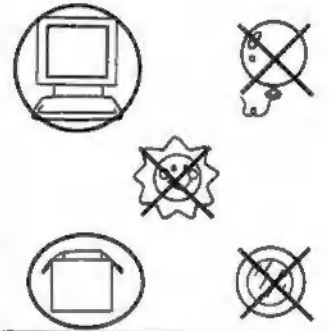
Each person has his or her very own shadow.  
Draw lines to match up each person to his or her exact shadow.



Skills: Matching; Recognizing similarities

Page 31

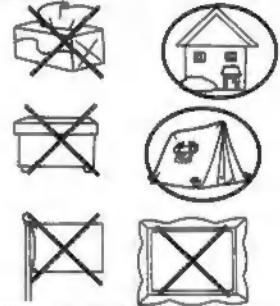
Look at each picture.  
Draw an X on the circles.  
Circle the squares.



Skills: Recognizing shapes; Building vocabulary

Page 32

Look at each picture.  
Find the rectangles.  
Put an X on them.  
Find the triangles.  
Draw a circle around them.



Skills: Recognizing shapes; Building vocabulary

Page 35

Look at the pictures in each row.  
A row goes across.  
Circle the first picture in each row.  
Then trace and write the word "first".



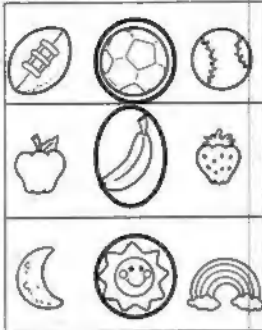
Skills: Recognizing ordinal numbers; First, middle, ending and ending vocabulary



# Answers

## Page 36

Look at the pictures in each row.  
A row goes across.  
Circle the second picture in each row.  
Then trace and write the word "second."

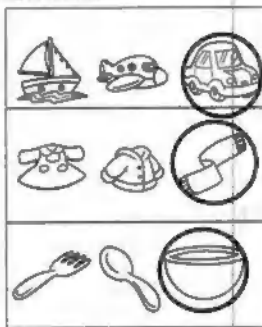


second second

Skills: Recognizing ordinal numbers (second), Position, Building and writing vocabulary

## Page 37

Look at the pictures in each row.  
A row goes across.  
Circle the third picture in each row.  
Then trace and write the word "third."

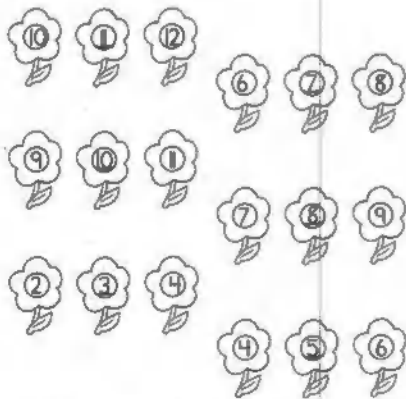


third third

Skills: Recognizing ordinal numbers (third), Position, Building and writing vocabulary

## Page 39

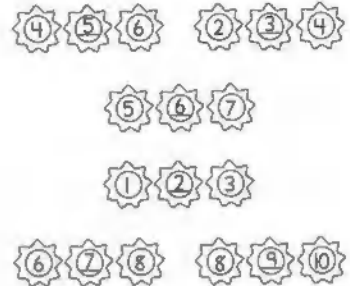
Look at each set of flowers.  
What number comes in between?  
Write the missing number.



Skills: Number order, Recognizing numbers

## Page 40

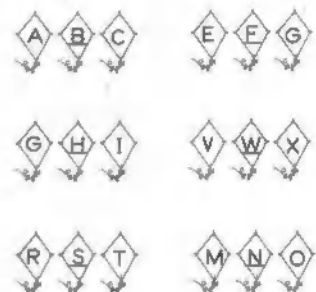
Look at each set of stars.  
What number comes in between?  
Write the number.



Skills: Number order, Recognizing numbers

## Page 41

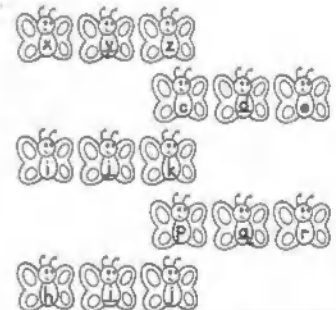
Look at each set of letters.  
What letter comes in between?  
Write the missing letter.



Skills: Letter order, Recognizing uppercase letters

## Page 42

Look at each set of butterflies.  
What letter comes in between?  
Write the missing letter.



Skills: Letter order, Recognizing lowercase letters

## Page 43

What is Sarah Lynn doing?  
Color the picture!  
Use the code at the top of the page  
to figure out the words below.  
Write the letters on the lines.

1	2	3	4	5	6	7	8	9	10	11
A	N	I	L	E	H	T	R	W	G	S



W R I T I N G  
9 8 3 7 3 2 10  
A  
L E T T E R  
4 5 7 7 5 6

Skills: Recognizing letters and symbols, Making associations, Writing story

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Modern Publishing  
A Division of Unisystems, Inc.  
New York, New York 10022  
Printed in the U.S.A.

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ISBN 0-7666-1552-9



0 30099 49404 6